

K.R. MANGALAM UNIVERSITY

Sohna Road, Gurugram – 122103 (Haryana)

MINUTES OF 2nd BOS MEETING OF SCHOOL OF EDUCATION

Sub.: 2nd meeting of Board of Studies of School of Education K.R. Mangalam University was held on 05/06/2018 at 11:30A.M. Conference Room, K.R. Mangalam University.

Following members were presented:

1. Prof. (Dr.) Arti Koul Kacharoo : Member Internal, Chairperson
2. Prof. (Dr.) Saroj Sharma : Member External Academic Expert
3. Dr. P.C. Jena : Member Internal
4. Ms. Manju Kundu : Member Internal
5. Ms. Kanchan Khatreja : Member Internal
6. Ms. Richa Aggarwal : Member Internal

At the outset, the Chairperson, Board of Studies extended a warm welcome to all the members presented in the 2nd meeting of BOS and thanked them for attending the meeting. The agenda items were placed before the committee for discussions and subsequent decisions were made pertaining to the matter. She showed the face to face all the items included in the agenda before the members of BOS.

2.01 To confirm the minutes of meeting of 1st Board of Studies held on 14th June, 2017.

The minutes of 1st BOS were circulated to all the members of the BOS and suggestions received from BOS members were implemented. Members considered and confirmed the minutes as per *Annexure-I*.

2.02 To report action taken on the decisions made in the 1st Board of Studies held on 14th June, 2017.

The action taken on the decisions made in the 1st Board of Studies were reported and were approved as per *Annexure II*.

2.03 To consider and approve the content revision of eleven courses of B.Ed. programme from academic year 2018-19.



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In order to fulfill the emerging needs and suggested guidelines of National Council for Teacher Education relevant contents were added in the following courses:

1. SEED501 Childhood and Growing Up
2. SEED503 Contemporary India and education
3. SECS102 Information Technology and Fundamental
4. SEED502 Learning and Teaching
5. SEED504 Knowledge and Curriculum-I
6. SEED508 Philosophical and Sociological Foundations of Education
7. SEED514 Pedagogy of English
8. SEED520 Pedagogy of Social Sciences
9. SEED522 Gender, School and Society
10. SEED528 Health, Yoga and Physical Education
11. SEED532 Environmental Education

The same was approved by the committee as per *Annexure III*.

2.04 To consider and approve the content revision of twenty-four courses of B.El.Ed. Programme from academic year 2018-19.

In order to fulfill the emerging needs and suggested guidelines of National Council for Teacher Education relevant contents were added in the following courses:

1. SEED103 Contemporary India
2. SEED105 Core Social Sciences
3. SEEL104 English
4. SEED106 Hindi Foundation
5. SEED221 Understanding Indian School System
6. SEED231 Physical Education
7. SEED216 Language Across Curriculum
8. SEED220 School, Planning and Management
9. SEES222 Economics
10. SEED335 Pedagogy of Language
11. SEED337 ICT and Elementary Education
12. SEED343 Geography


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13. SEED347 Total quality Management in Education
14. SEED 349 Developing Instructional Aids I
15. SEED330 Pedagogy of Social Sciences
16. SEED332 Theory and Practice in Education
17. SEED334 Innovative Practices in Teacher Education
18. SEED336 Inclusive Education
19. SEMA338 Mathematics
20. SEED340 Developing Instructional Aids II
21. SEED451 Gender in Education
22. SEED453 Political Science
23. SEED459 Yoga Education
24. SEED446 Value and Peace Education

The same was approved by the committee as per *Annexure IV*.

2.05 To consider and approve four new courses of B.Ed. Programme to be offered from academic year 2018-19.

To bring in uniformity in the light of suggestions given by National Council for Teacher Education, new pedagogy subjects such as SEED540 Pedagogy of Mathematics, SEED542A Pedagogy of Physical Science, SEED544 Pedagogy of Biological Science and SEED546 Pedagogy of Commerce of the B.Ed. programme were approved by the committee as per *Annexure V*.

2.06 To consider and approve addition of two new courses of the B.El.Ed. programme to be offered from academic year 2018-19.

To bring in uniformity in the light of suggestions given by National Council for Teacher Education, the addition of new pedagogy subjects such as SEED461 Pedagogy of Mathematics and SEED454 Pedagogy of Natural Sciences of the B.El.Ed. programme were approved by the committee as per *Annexure VI*.

2.07 To approve the panel of internal and external experts for paper setting/moderation and evaluation for B.Ed. and B.El.Ed. programmes from the academic year 2018-19.

Paper setters, moderators, and examiners with relevant expertise and subject knowledge are essential to ensure that the examination questions and assessments accurately reflect the content and standards of the subject or field.


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By approving the panel, it can be ensured that qualified individuals who possess the necessary knowledge and understanding of the subject matter are involved in designing and evaluating the examinations. The list of the panel of internal and external experts for paper setting/moderation and evaluation for B.Ed. and B.El.Ed. programmes from the academic year 2018-19 were placed before the board and was approved as per *Annexure VII*.

2.08 To discuss and approve Value Added Courses (VAC) to be offered from school for pan university for Academic year 2018-19.

The curriculum of proposed Value-Added Courses titled ‘Certificate Course in Cross-Cultural Education’ and ‘Academic Writing for Impact and Influence’ was put forth in front of the members. Discussion took place and members approved the courses to be offered from school for pan university for Academic year 2018-19. (*Annexure VIII*)

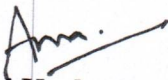
2.09 To report action taken on feedback obtained from stakeholders viz Students, Teachers, Parents, Employers, Alumni and Academic experts on curricular aspects.

The action taken on the feedback obtained from stakeholders viz Students, Teachers, Parents, Employers, Alumni and Academic experts was reported to the members (*Annexure IX*).


Vote of Thanks:

The Chair thanked members for their gracious presence and active participation and giving useful suggestions.

The meeting ended with vote of thanks to the Chair.



Prof. (Dr.) Arti Koul Kachroo
Dean
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MINUTES OF 3rd BOS MEETING OF SCHOOL OF EDUCATION

3rd meeting of Board of Studies of School of Education, K. R. Mangalam University was held on 17/06/2019 at 10:00 A.M. in Conference Room.

Following members were presented:

1. Prof. Arti Koul Kachroo : Member Internal, Chairperson
2. Prof. D.D. Aggarwal : Member External Academic Expert
3. Ms. Kanchan Khatrej : Member Internal
4. Mr. Amrit Pal Singh : Member Internal

At the outset, the Chairperson, Board of Studies extended a warm welcome to all the members presented in the 3rd meeting of BOS and thanked them for attending the meeting. The agenda items were placed before the committee for discussions and subsequent decisions were made pertaining to the matter.

3.01 To confirm the minutes of meeting of 2nd Board of Studies held on 05th June, 2018.

The minutes of 2nd BOS was circulated to all the members of the BOS and no comments were received. Members considered and confirmed the minutes as per *Annexure-I* of the agenda item.

3.02 To report action taken on the decisions made in the 2nd Board of Studies meeting held on 05th June, 2018.

The action taken on the decisions made in the 2nd Board of Studies were reported and were approved as per *Annexure II*.

3.03 To consider and approve the new course structure and syllabus of B.Ed. Programme from the academic year 2019-20.

To incorporate contemporary development in the field of teacher education and in light of the suggestions given by National Council of Teacher Education, new course structure



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and syllabus of the B.Ed. Programme was discussed and the same was approved by the Board as reported in *Annexure III*.

3.04 To consider and approve the new course structure and syllabus of B.El.Ed. Programme from the academic year 2019-20.

To incorporate contemporary development in the field of teacher education and in light of the suggestions given by National Council for Teacher Education, new course structure and syllabus of the B.El.Ed. Programme was discussed and the same was approved by the Board as reported in *Annexure IV*.

3.05 To approve the Panel of internal and external experts for paper setting/moderation and evaluation for B.Ed. and B.El.Ed. from the academic year 2019-20.

BOS approved the names of the internal and external experts for paper setting, moderation and evaluation for B.Ed. and B.El.Ed. as per *Annexure-V*.

3.06 To discuss and approve Value Added Courses (VAC) to be offered from school for pan university for Academic year 2019-20.

The curriculum of proposed Value-Added Courses titled 'Art and Aesthetics' and 'Qualitative Research' was put forth in front of the members. Discussion took place and members approved the courses to be offered from school for pan university for Academic year 2019-20. (*Annexure VI*)

3.07 To report action taken on feedback obtained from stakeholders viz Students, Teachers, Parents, Employers, Alumni and Academic experts on curricular aspects.

The action taken on the feedback obtained from stakeholders viz Students, Teachers, Parents, Employers, Alumni and Academic experts was reported to the members (*Annexure VII*).



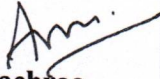
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Vote of Thanks:

The Chair thanked members for their gracious presence and active participation and giving useful suggestions.

The meeting ended with vote of thanks to the Chair



Prof. Arti Koul Kachroo

Dean

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MINUTES OF 4th BOS MEETING OF SCHOOL OF EDUCATION

4th meeting of Board of Studies of School of Education K.R. Mangalam University was held on 29/05/2020 at 10:00A.M. Virtually through MS Teams. Following members were present:

1. Dr. P.C. Jena : Member Internal, Chairperson
2. Prof. D.D. Aggarwal : Member External Academic Expert
3. Prof. Anand Padhan : Member External Academic Expert
4. Ms. Manju Kundu : Member Internal
5. Ms. Kanchan Khatreja : Member Internal
6. Ms. Vidhi Gaur : Member Internal
7. Ms. Smriti Rekha : Member Internal

At the outset, the Chairperson, Board of Studies extended a warm welcome to all the members presented in the 4th meeting of BOS and thanked them for attending the meeting. The agenda items were placed before the committee for discussions and subsequent decisions were made pertaining to the matter.

4.01 To confirm the minutes of meeting of 3rd Board of Studies held on 19th June 2019

The minutes of 3rd BOS were circulated to all the members of the BOS and no comments were received. Members considered and confirmed the minutes as per Annexure-I of the agenda item.

4.02 To report action taken on the decisions made in the 3rd Board of Studies meeting held on 19th June 2019.

The action taken on the decisions made in the 4th Board of Studies were reported and were approved as per Annexure II.



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4.03 To consider and approve the content revision of the fourteen courses of B.Ed. Programme

In order to fulfill the emerging needs and suggested guideline of National Council for Teacher Education relevant contents were added in the following courses:

1. SEED503A Basic Concepts and Thoughts in Education
2. SEED505A Language Across the Curriculum
3. SEED507A Understanding Disciplines and Subjects
4. SEED509A EPC 1: Reading and Reflecting on Texts
5. SEED511A School Exposure
6. SEED502A Contemporary India and Education
7. SEED506A Knowledge and Curriculum
8. SEED508A Communication in Teaching-Learning Process
9. SEED514A Pedagogy of English
10. SEED518A Pedagogy of Physical Science
11. SEED524A Pedagogy of Social Sciences
12. SEED522A Pedagogy of Economics
13. SEED530A Gender, School and Society
14. SEED538A EPC:3 understanding the Self

The same was approved by the committee as per Annexure III.

4.04 To consider and approve the content revision of the twenty-five courses of B.El.Ed. Programme

In order to fulfill the emerging needs and suggested guideline of National Council for Teacher Education relevant contents were added in the following courses:

1. SEED101A Basic Concepts and Thoughts in Education
2. SEED103A Nature of Language I
3. SEED107A Core Natural Science I
4. SEED109A Core Social Sciences I
5. SEED104A Nature of Language II
6. SEED110A Core Social Sciences II
7. SEED213A Cognition and Learning
8. SEED215A Language Acquisition


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9. SEED231A Physics I
 10. SEED235A Biology I
 11. SEED222A Understanding the Self
 12. SEED224A School Attachment Programme and Community Living
 13. SEED234A Physics II
 14. SEED238A Biology II
 15. SEED240A History II
 16. SEED242A Political Science II
 17. SEED347A Total Quality Management in Education
 18. SEED363A Physics III
 19. SEED369A History III
 20. SEED371A Political Science III
 21. SEED352A Pedagogy of Language
 22. SEED358A Pedagogy of Social Science
 23. SEED372A Physics IV
 24. SEED492A Research Project II (Educational Issue)
 25. SEED496A Understanding ICT and Its Application
- The same was approved and is reported as *Annexure IV*

4.05 To consider and approve a minor revision of renaming the course in one course of B.Ed. Programme.

To adhere suggested guidelines of National Council for Teacher Education, the course title of SEED536A EPC 3: Yoga Education was changed to SEED536 EPC3: Physical, Health and Yoga Education of the B.Ed. programme. The same was approved by the committee as per Annexure V.

Sr. No	Program me/Semes ter	Course Code	Old Title of the Courses	New Title of the Courses
1	B.Ed. (IV)	SEED536A	EPC 3: Yoga Education	EPC: Physical, Health and Yoga Education

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4.06 To consider and approve five new courses of the B.Ed. Programme and four new courses of B.El.Ed. Programme for the academic year 2020-21.

In order to fulfill the emerging needs and suggested guideline of National Council for Teacher Education the following courses were added to the B.Ed. Programme:

1. SEED521A Childhood and Growing Up
2. SEED 525A Value Education
3. SEED546A Assessment for Learning
4. SEED550A Pedagogy of Computer Science
5. SEED552A Pedagogy of Home Science

The following courses were added to the B.El.Ed. Programme;

1. SEED508A Communication in Teaching-Learning Process
2. SEED534A Environmental Education
3. SEED542A Disaster Management
4. SEED 525A Value Education

The same was approved and reported in *Annexure VI*.

4.07 To approve the Panel of internal and external experts for paper setting/moderation and evaluation for B.Ed. and B.El.Ed. programmes from the academic year 2020-21.

BOS approved the names of the external, internal paper setters, moderators and evaluators for the B.Ed. Programme and B.El.Ed. Programme as listed in *Annexure VII* after deliberations.

4.08 To discuss and approve Value Added Courses (VAC) to be offered from school for pan university for Academic year 2020-21.

The curriculum of proposed Value-Added Courses titled 'Developing Virtual Teaching Skills', 'Values And Ethics in Ancient Indian Traditions' 'Creating Digital Learning Resources' And 'Online Classroom Management was put forth in front of the members.



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Discussion took place and members approved the courses to be offered from school for pan university for Academic year 2020-21. (*Annexure VIII*)

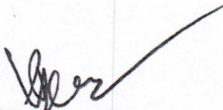
4.09 To report action taken on feedback obtained from stakeholders viz Students, Teachers, Parents, Employers, Alumni and Academic experts on curricular aspects.

The action taken on the feedback obtained from stakeholders viz Students, Teachers, Parents, Employers, Alumni and Academic experts was reported to the members (*Annexure IX*).

Vote of Thanks:

The Chair thanked members for their gracious presence and active participation and giving useful suggestions.

The meeting ended with vote of thanks to the Chair.



Dr. P.C. Jena

Co-ordinator

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MINUTES OF 5th BOS MEETING OF SCHOOL OF EDUCATION

Sub.: 5th meeting of the Board of Studies of the School of Education K.R. Mangalam University was held on 10th July 2021 at 10:00 A.M. virtually through MS Teams.

The following members were presented:

1. Dr. P.C. Jena : Chairperson
2. Dr. Anshul Saluja : Member
3. Ms. Manju Kundu : Member
4. Ms. Kanchan Khatreja : Member
5. Ms. Vidhi Gaur : Member
6. Prof. Jasmin Ahmad : Member (External Expert)
7. Prof. Anand Padhan : Member (External Expert)

At the outset, the Chairperson, Board of Studies, extended a warm welcome to all the members present at the 5th meeting of BOS and thanked them for attending the meeting. The agenda items were placed before the committee for discussion, and subsequent decisions were made pertaining to the matter.

5.01 To confirm the minutes of meeting of 4th Board of Studies held on 29th May 2020.

The minutes of the 4th BOS held on 29th May 2020 were circulated. No comments were received. Members considered and approved the minutes as per *Annexure-I* of the agenda item.

5.02 To report the action taken on the decisions made in the 4th Board of Studies meeting held on 29th May 2020.

The action taken on the minutes of the BOS meeting dated 29th May 2020 were considered and approved as per *Annexure-II*.

5.03 To consider and approve Outcome Based Education (OBE) format inclusive of Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) in B.Ed. and



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B.El.Ed. programmes from the academic year 2021-22 as per Learning Outcomes-based Curriculum Framework (LOCF).

The University Grants Commission (UGC) under its Quality mandate evolved guidelines in the year 2020 to implement Outcome-Based Education (OBE) as an educational approach that focuses on defining desired learning outcomes for students and aligning teaching methodologies to achieve those outcomes. A Learning Outcome-based Curriculum Framework (LOCF) provides a learner-centred approach that focuses on the development of specific skills, knowledge and competencies. Thus, OBE and LOCF promote quality assurance in education by aligning programs with desired learning outcomes.

The Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) in B.Ed. and B.El.Ed. programmes from the academic year 2021-22 as per Learning Outcomes-based Curriculum Framework (LOCF) were placed before the Board for deliberation. The same were approved by the Board of Studies members for B.Ed. programme as per *Annexure III (a)* and for B.El.Ed. programme as per *Annexure III (b)*.

5.04 To consider and approve the content revision in four courses of B.Ed. programme i.e SEED506A Knowledge and Curriculum, SEED528A Pedagogy of Biological Science, SEED532A Creating an Inclusive School and SEED540A EPC 5: Understanding ICT and Its Application.

During the School Meeting, the faculty suggested content revision in the following courses-SEED506A Knowledge and Curriculum, SEED528A Pedagogy of Biological Science and SEED532A Creating an Inclusive School and SEED540A Understanding ICT and Its Application, with an objective to incorporate contemporary development in the field of teacher education and adhere to the curriculum framework recommendations of the National Council for Teacher Education (NCTE).

Suggestions for course revisions were received for the following courses:


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S.No.	Semester	Course Code	Course Title
1	II	SEED506A	Knowledge and Curriculum
2	II	SEED528A	Pedagogy of Biological Science
3	IV	SEED532A	Creating an Inclusive School
4	IV	SEED540A	EPC5: Understanding ICT and Its Application

The course revisions were presented before the board and were approved as per *Annexure IV*.


5.05 To consider and approve the content revision in three courses of B.El.Ed. programme i.e SEED111A School Exposure I, SEED214A Communication in Teaching-Learning Process and SEED496A Understanding ICT and its Applications.

It was suggested in the school meeting to revise the content of three courses i.e. i.e SEED111A School Exposure I, SEED214A Communication in Teaching-Learning Process and SEED496A taught in B.El.Ed. programme with an objective to incorporate contemporary development in the field of teacher education and adhere to the curriculum framework recommendations of the National Council for Teacher Education (NCTE). Thus, the revisions were suggested in the following courses:

S.No.	Semester	Course Code	Course Title
1	I	SEED111A	School Exposure I
2	IV	SEED214A	Communication in Teaching-Learning Process
3	VIII	SEED496A	Understanding ICT and its Applications

The revised syllabus was presented before the committee and was approved as per *Annexure V*.

5.06 To discuss, modify and approve the restructuring of School Internship in B.Ed. programme through credit revision, content revision, course deletion and revisions in the course titles.


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The primary objective of a school internship is to provide aspiring teachers with practical experience in real classroom settings. It is crucial to periodically review and update the internship structure to align it with the evolving needs and requirements of the education field. This ensures that future teachers are well-prepared to meet the demands of modern education systems and contribute effectively to student learning outcomes. In the curriculum review meeting at the school level, it was suggested that School Internship should be restructured through credit revision, content revision, course deletion and revisions in the course titles. Student feedback, faculty input, feedback of academic experts and observations from previous internship cohorts (SOED alumni and internship schools) were obtained to provide valuable insights into the strengths and weaknesses of the existing structure of the school internship.

The following suggestions for revision were received and placed before the Board:


Programme	Semester	Course Code	Course Title	Credits	Suggested Revisions
B.Ed.	III	SEED513A	Pre-Internship	2	Course to be Discontinued and its curricular components be assimilated in a new course SEED553A School Internship-I (9 Credits) and SEED555A School Internship-II (9 Credits)
B.Ed.	III	SEED515A	Pedagogy of School Subject-I	7	Course to be Discontinued and its curricular components be


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					assimilated in a new course SEED553A School Internship-I. (9 Credits)
B.Ed.	III	SEED517A	Pedagogy of School Subject-II	7	Course to be Discontinued and and its curricular components be assimilated in a new course SEED555A School Internship-II. (9 Credits)
B.Ed.	III	SEED519A	Engagement with the Field: Tasks and Assignments related to Internship	2	Course to be Discontinued and its curricular components be assimilated in a new course SEED553A School Internship-I (9 Credits) and SEED555A School Internship-II(9 Credits)

Thus, the total credits for SEED553A School Internship -I (9 credits) and SEED555A School Internship-II (9 credits) should be 18 credits. The same was approved by the board as per *Annexure VI*.


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5.07 To consider and approve the revision in credits of one course, i.e SEED540A EPC5: Understanding ICT and Its Application in B.Ed. programme

During the School Meeting, faculty emphasized that SEED540A EPC5: Understanding ICT and Its Application (4 credits) in B.Ed. programme being Enhancing Professional Competencies (EPC) course should be categorized as practical courses with an emphasis on hands-on learning and the application of ICT tools in education. Therefore, the credits should be at par with the rest of the practical EPC courses being offered for 2 credits in IV semester of B.Ed.. Feedback was obtained from academic experts also on this matter and it was suggested to reduce the credit weightage from 4 credits to 2 credits with enhanced practical work in both courses. The same was approved by the board as per *Annexure VII*.

S.No.	Semester	Course Code	Course Title	Credits	Revision in Credits, if any)
1.	IV	SEED540A	EPC5: Understanding ICT and Its Application	4	2

5.08 To consider and approve four new courses of the B.Ed. Programme for the academic year 2021-22

In order to fulfill the emerging needs and suggested guideline of National Council for Teacher Education the following courses were added to the B.Ed. Programme:

- SEED554A Assessing Learners and Learning
- SEED553A School Internship -I
- SEED555A School Internship -II
- SEED556A EPC 3: Physical, Health and Yoga Education

The same was approved by the board as per *Annexure VIII*.

5.09 To approve the Panel of internal and external experts for paper setting/moderation and evaluation for B.Ed. and B.El.Ed. programmes from the academic year 2021-22.


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Paper setters, moderators, and examiners with relevant expertise and subject knowledge are essential to ensure that the examination questions and assessments accurately reflect the content and standards of the subject or field. By approving the panel, it can be ensured that qualified individuals who possess the necessary knowledge and understanding of the subject matter are involved in designing and evaluating the examinations. The list of the panel of internal and external experts for paper setting/moderation and evaluation for B.Ed. and B.El.Ed. programmes from the academic year 2021-22 were placed before the board and was approved as per *Annexure IX*.


5.10 To discuss and approve Value Added Courses (VAC) to be offered from school for pan university for Academic year 2021-22.

The curriculum of proposed Value-Added Courses titled 'Linguistics for Language Learning and Mastery' was put forth in front of the members. Discussion took place and members approved the courses to be offered by school pan university for Academic year 2021-22. (*Annexure X*)


5.11 To report action taken on feedback obtained from stakeholders viz Students, Teachers, Parents, Employers, Alumni and Academic experts on curricular aspects.

The action taken on the feedback obtained from stakeholders viz Students, Teachers, Parents, Employers, Alumni and Academic experts was reported to the members (*Annexure XI*).

The Chairperson thanked all the members for their active participation and contributions to the meeting. The meeting was adjourned at 12:00 P.M.


Dr. P.C. Jena
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MINUTES OF 6th BOS MEETING OF SCHOOL OF EDUCATION

Sub: 6th meeting of the Board of Studies of the School of Education K.R. Mangalam University was held on 19th July 2022 at 10:30 A.M virtually through MS Teams.

The following members were present:

1. Prof. Tania Gupta : Chairperson
2. Dr. P.C. Jena : Member
3. Dr. Anshul Saluja : Member
4. Dr. Pooja Verma : Member
5. Ms. Manju Kundu : Member
6. Ms. Kanchan Khatreja : Member
7. Ms. Vidhi Gaur : Member
8. Prof. Jasim Ahmad : Member (External Expert)
9. Prof. Ananda Padhan : Member (External Expert)

At the outset, the Chairperson, Board of Studies, extended a warm welcome to all the members present at the 6th meeting of BOS and thanked them for attending the meeting. The agenda items were placed before the committee for discussion, and subsequent decisions were made pertaining to the matter.

6.01 To confirm the minutes of the meeting of the 5th Board of Studies held on 10th July 2021.

The minutes of the 5th BOS held on 10th July 2021 were circulated. No comments were received. Members considered and approved the minutes as per *Annexure-I* of the agenda item.

6.02 To report the action taken on the decisions made in the 5th Board of Studies meeting dated 10th July 2021.

The action taken on the minutes of the BOS meeting dated 10th July 2021 were considered and approved as per *Annexure-II*.



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6.03 To discuss and approve the Scheme of Studies and curriculum of the M.A. Education programme.

The Chairperson presented the proposed scheme of studies and curriculum for the M.A. Education programme. The presentation included an overview of the program structure, core courses, elective courses, credit distribution, and alignment of Course Outcomes (Cos) with the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

After a comprehensive discussion and considering all the suggestions and recommendations, the scheme of studies and curriculum was approved by the BoS as per *Annexure-III*.

6.04 To discuss and approve two Open Electives (OE) of 4 credits each to be offered by the School of Education to be added to the pool of Open Electives offered PAN University from the academic year 2022-23.

Open Electives (OE) encourage interdisciplinary learning, foster intellectual curiosity, and provide students with unique opportunities for skill development and academic enrichment thereby enhancing their overall learning experience.

School of Education proposed to offer two Open Electives (OE) of 4 credits each to be added to the pool of Open Electives offered PAN University from the academic year 2022-23:

Course Code	Course Title	To Be Offered
SEED503A	Basic Concepts and Thoughts in Education	In Odd Semester
SEED102A	Child Development	In Even Semester

In the Committee of Courses meeting of the School of Education it was proposed to offer the above-mentioned courses as Open Electives at the PAN University level. Feedback from various stakeholders was collected and analyzed for inputs and these were taken into consideration. The syllabi of these courses were presented before the BoS. After a

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thorough discussion, the Board approved the two Open Elective Courses to be added to the pool of Open Electives offered by the university as per *Annexure-IV*.

- 6.05 To discuss and approve the syllabus of two Value Added Courses (VAC) to be offered by the School of Education to be added to the pool of VAC offered PAN University from the academic year 2023-24.**

The syllabus of two Value Added Courses (VAC) was prepared by faculty members of the School of Education and was discussed in the school meeting and the Committee of Courses meeting, inputs given by various stakeholders regarding VAC were taken into consideration and consolidated in the proper format that was presented before the Board as follows:

- (a) Service Learning through Community Outreach
- (b) Life Skills Education

The BoS members discussed the alignment of the proposed Value Added Courses with the guidelines set by the university for Value Added Courses. The syllabus of the above-listed Value-Added Courses was approved by the Board to be offered by the School of Education to be added to the pool of VAC offered PAN University from the academic year 2023-24 as per *Annexure V*.

- 6.06 To consider and approve a new course of the B.El.Ed. Programme the academic session 2022-23.**

In order to fulfill the emerging needs and suggested guideline of National Council for Teacher Education the following courses were added to the B.El.Ed. Programme:

Course Code	Course Title	Programme	Semester
SEED377A	Childhood and Growing Up	B.El.Ed.	V

The same was approved by the board as per *Annexure VI*


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6.07 To consider and approve the revision in courses with inclusion of content on Artificial Intelligence (AI) and Environment Social Governance (ESG) in the B.Ed. and B.El.Ed. programmes to be offered by the School of Education during the Academic Session 2022-23.

Artificial Intelligence (AI) offers students the opportunity to gain future-ready skills, enhance critical thinking abilities, understand ethical considerations, explore career opportunities, develop technological literacy, engage in interdisciplinary applications, foster innovation and entrepreneurship, and cultivate a mindset of lifelong learning. These benefits make AI a compelling subject of study for students across various disciplines.

Environment Social Governance (ESG) education prepares students to become responsible leaders and change agents in a world that increasingly values sustainability and social responsibility.

The Committee of Courses of the School of Education discussed and approved the inclusion of new content on Artificial Intelligence (AI) and Environment Social Governance (ESG) in the B.Ed. and B.El.Ed. programmes. Stakeholders' feedback was also collected on the inclusion of new content On AIE and ESG in the syllabi of existing courses in the B.Ed. and B.El.Ed. programme.

Subsequently, course content on the integration of **Artificial Intelligence (AI) in Education** was included in the following Courses:

Course Code	Course Title	Programme	Semester
SEED532A	Creating an Inclusive School	B.Ed.	IV
SEED488A	Inclusive Education	B.El.Ed.	VIII
SEED496A	Understanding ICT and Its Application	B.El.Ed.	VIII

Course content **Environment Social Governance (ESG)** was included in the in the following Courses:

Course Code	Course Title	Programme	Semester
SEED534A	Environmental Education	B.Ed.	IV

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SEED490A	Environmental Education	B.El.Ed.	VIII
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The same was approved by the Board as per *Annexure- VII*.

- 6.08 To approve curriculum mapping with components of Local, Regional, National, Global aspects, SDG Goals, NEP 2020, LOCF and 4th IR for B.Ed., B.El.Ed. and M. A Education programme from the academic session 2022-23.**

Curriculum mapping with components of local, regional, national, global aspects, SDG goals, NEP 2020, LOCF, and the 4th IR ensures that the curriculum is relevant, meaningful, and aligned with the needs of the 21st century. It promotes critical thinking, creativity, problem-solving, experiential learning, global awareness, sustainable development, interdisciplinary and multi-disciplinary learning, and future readiness among students, empowering them to make a positive impact in their personal lives, communities, and the world at large.

Therefore, the existing curricular content of B.Ed., B.El.Ed. and M.A Education programme were mapped components of local, regional, national, global aspects, SDG goals, NEP 2020, LOCF, and the 4th IR and presented before the Committee of Courses of School of Education. This mapping was presented before an external audit of academic experts conducted at the University level who gave their enriching suggestions and recommendations which were duly incorporated to improvise the curriculum mapping before presenting it to the BoS. After a comprehensive discussion, the Board approved curriculum mapping as per *Annexure- VIII*.

- 6.09 To approve the Panel of internal and external experts for paper setting/moderation and evaluation for B.Ed., B.El.Ed. and M. A Education programme from the academic year 2022-23.**

BOS approved the names of the internal and external experts for paper setting, moderation and evaluation for **B.Ed., B.El.Ed. and M.A Education programme** as per *Annexure-IX*.



Registrar

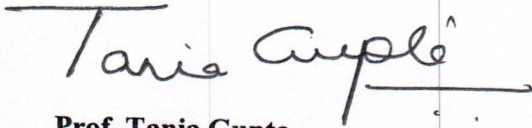
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6.10 To approve the list of books, e-books, and periodicals to be recommended to the library for procurement.

BOS approved the list of books, e-books, and periodicals for procurement of the library as per *Annexure-X*.

The Chairperson thanked all the members for their active participation and contributions to the meeting. The meeting was adjourned at 12:30 P.M.



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